

June 2023

SUMMER READING ASSIGNMENT FOR HTS INCOMING 8TH GRADE:

Novels: *Wednesday's War* and *Walk Two Moons*

Focus: The author's direct and indirect characterization of main characters in the novel. (Characterization is personality, not physical traits).

Objective: Using the novels, *Wednesday's War* and *Walk Two Moons*, and the characterization chart that you will complete over the summer, we will begin the year with a review of character development and literary analytical writing, in order to prepare for our short stories literary unit in September.

1. Please read these two novels and annotate with post-its (see your bookmark) the following:
 - Direct characterization- the author **tells** you the reader what the personality of the character is like-
 - Indirect characterization- the author **shows** you the reader things that reveal the personality of the character. Use the acronym **STEAL** to remember:
 - ★ S= Speech/Dialogue- what the character says
 - ★ T= Thoughts- what the character is thinking
 - ★ E= Effects-How others react to the character
 - ★ A=Actions- What the character does
 - ★ L=Looks- what the character chooses to do with hair, clothing, sleep, exercise and diet, etc.

2. View the following: CHARACTERIZATION Lesson using Disney's Frozen
<https://www.youtube.com/watch?v=-ZnD0AGqQ7I>

3. Complete character charts for the following characters.
(See attached). You will need 3 character traits(3 points) per character.

Walk Two Moons:

- Sal
- Gram OR Gramps

Wednesday's Wars:

- Holling Hoodhood
- Mrs. Baker

**8th grade HTS Summer Reading
Character Chart(36 points)**

Walk Two Moons- Sal

| Character Trait-(from character's <i>speech</i> , <i>thoughts</i> , <i>effects</i> on others, <i>actions</i> and <i>looks</i>) | Revealing Quotation (cite specific examples and page numbers from the book that reveal that characteristic). | Explanation (explain how the quote(s) demonstrates that character trait you listed. What does it tell you about the character: |
|--|---|--|
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Walk Two Moons- Gram or Gramps

| Character Trait-(from character's <i>speech</i> , <i>thoughts</i> , <i>effects</i> on others, <i>actions</i> and <i>looks</i>) | Revealing Quotation (cite specific examples and page numbers from the book that reveal that characteristic). | Explanation (explain how the quote(s) demonstrates that character trait you listed. What does it tell you about the character: |
|--|---|--|
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Wednesday Wars-Holling

| Character Trait-(from character's <i>speech</i> , <i>thoughts</i> , <i>effects</i> on others, <i>actions</i> and <i>looks</i>) | Revealing Quotation (cite specific examples and page numbers from the book that reveal that characteristic). | Explanation (explain how the quote(s) demonstrates that character trait you listed. What does it tell you about the character: |
|--|---|--|
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Wednesday Wars-Mrs. Baker

| Character Trait-(from character's <i>speech</i> , <i>thoughts</i> , <i>effects</i> on others, <i>actions</i> and <i>looks</i>) | Revealing Quotation (cite specific examples and page numbers from the book that reveal that characteristic). | Explanation (explain how the quote(s) demonstrates that character trait you listed. What does it tell you about the character: |
|--|---|--|
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3. You will use your annotated novels and character charts to write a 4 paragraph essay in class, in September, with Mrs. Werner in which you explain how the four characters' traits are revealed directly or indirectly (**S.T.E.A.L.**)

The Character Chart due the first day of school = 36 points

The Character Analysis essay written in class 9/7/22= 20 points

Total test grade= / 56 points.